



The Process of Learning English Speaking Skills in Nursing Class

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Abstract

Learning English for nurses is very important because there are many English terms that nurses must know. In addition, for career needs it is also necessary that someone can speak English. Therefore, learning English for nursing is important. This research was case study in qualitative research. its assumed that this study aims to find out the way nursing students learn speaking skills. This research was conducted at a private university in South Kalimantan. In the English class of students majoring in nursing class of 2021, The findings from this study used interviews with two nursing students and one English lecturer who taught nursing classes. The results found that the process of students learning English was quite diverse. because by mastering a foreign language when they carry out their duties as medical personnel they have no difficulty communicating. It can be concluded that the way students learn speaking for the nursing profession is quite diverse, some use strategies through the habit of watching English films, some use materials from lecturers to improve their speaking skills.

Keywords: english, nursing, speaking

Introduction

Learning English for nurses is very important because there are many English terms that nurses must know. In addition, for career needs it is also necessary that someone can speak English. "Learning English for nursing is not only for necessities, but for future

professional careers (Thanksgiving & Nugraha, 2019)". Therefore, learning English for nursing is important.

There are many definitions of speaking skills that differ from one researcher to another. Kusnierek (2015) highlighted in a study that looked at the definition of speaking skills and how



important they are for getting messages and information across to other people. In addition, speaking will create social interaction in every society. Therefore, students are required to acquire speaking skills in language acquisition. English is the world language. There are four skills in English such as listening, reading, speaking, and writing (Lavasani & Sciences, 2011). Based on the Competency-Based Curriculum, speaking is one of the four basic competencies that are very important and must be mastered by students well (Tesl-Ej, 2003). In today's society, speaking skills are seen as essential to success in all fields and play a significant role in communication. When interacting with people from all over the world, having a working knowledge of English is crucial (Aladini 2021). Meanwhile, the development of speaking skills requires a strategy or method to make it easier to learn. This article describes the speaking learning strategies used by nursing students. The subjects of this study were students of the Faculty of Nursing and Health Sciences, Undergraduate Nursing Study Program, University of Muhammadiyah Banjarmasin. Data was collected through questionnaires and interviews.

This study uses mixed methods and qualitative descriptive analysis techniques which include data reduction, data presentation and data conclusion drawing. The results of the analysis show that almost all the strategies proposed by Oxford (1990) are used by students such as memory strategies, cognitive strategies, compensation strategies, metacognitive strategies, affective strategies and social strategies. In addition, it shows a significant correlation between the speaking learning strategies used by students and the results of the

assessment. Speaking skills are skills that enable us to communicate effectively (Syukur et al., 2019).

Speaking skill is one of the skills highlighted in language learning. (Hashim, Yunus, & Hashim, 2019), To transfer knowledge or information from one person to another, this ability is necessary. It is considered the most difficult skill to master compared to other language skills such as listening, reading or writing. Reading corners are very helpful in growing students interest in reading (Novia Saputri et al., 2022). In addition, speaking skills usually involve teachers and students. Teachers also acknowledged a significant improvement in the learning outcomes of students (Gumartifa et al., 2023). Yet there is another statement about speaking skills. As a result, there is a lack of emphasis on oral language learning. Hal ini didukung oleh Hosni (2014), which states that both teachers and students consider speaking skills to be less important where learning English is only for academic purposes, not for everyday use. English is regarded as difficult to learn as a second language, particularly in terms of speaking skills (Hashim, Yunus, & Hashim, 2018).

Problems faced by students can be related to linguistics or non-linguistics such as factors that come from within. Low self-esteem can lead to speech problems. According to Heriansyah (2012), a student's proficiency in speaking is evaluated by their capacity to clearly convey messages or information to others and for the receivers to comprehend what they are attempting to convey.

Whereas speaking skills can give us the ability to convey information verbally and in a way that can be understood by listeners. Usually one will



learn English speaking skills in primary and secondary school. Learning how to develop English speaking skills is very important for Nursing Students. It's one of the most important parts of learning English because speaking is how we tend to communicate in everyday life. The ability to speak English is very much needed by nursing students because it is to communicate with patients who come from other countries. So, it is important to develop speaking and listening skills in order to communicate effectively.

Affective strategy is an indirect strategy. According to (Mandasari & English, 2018) they learn a language, students will be able to solve every problem. This is an important fact that contributes to the improvement of students' speaking skills. A positive environment creates a positive impact for students. Thus, barriers in language learning are easy to be alleviated.

Social Strategy, Hardan (2013) revealed that social strategy is one of the best methods for learning languages. Students can practice speaking with their peers. Some students lack the confidence to speak in a language other than their mother tongue. By practicing speaking with their friends, students will be able to improve their speaking skills because they are at the same level and age. Students also have opportunities to (2018). They will be dominant in speaking because they have the freedom to use English without worrying about making mistakes in grammar and sentence structure. According to Rusdin et al (2018), in addition to critical thinking and creativity, education. Students will be activated to be active and practice speaking in English. Therefore, students' speaking skills will increase in addition to listening, reading and writing skills.

Discussion strategy, Speaking is a skill that must be possessed by every student. They should get used to speaking in English as part of language learning. Barriers in speaking must be solved so that students can master English not only in written form but also orally. Feeling anxious to speak in English needs to be overcome by both teachers and students. Both groups play an important role to enable them to teach skills and get students involved to practice speaking. According to Galti (2016), students need to be motivated to learn and master speaking skills. Affective strategies are seen as the best strategies that can encourage students to speak without fear of making grammatical errors, pronunciation, vocabulary errors or less fluent. Elementary school students are the best targets to start using affective strategies because they are at a fragile learning stage and are also able to learn new knowledge or languages more easily than adult learners. In addition, the teacher must constantly help the students to speak in English. The same idea was proposed by Suliman, Mohd Nor, and Yunus (2017): teachers should help students of mixed abilities learn in ways that meet their needs and encourage their readiness to speak despite speaking anxiety. In a separate study, Pratama et al (2021), argued that in order to make speaking lessons more enjoyable, teachers should use their creativity when teaching and learning. Thus, students will not feel English as a threat whenever they want to express their ideas because they will be able to speak without fear of making grammatical mistakes. Speaking in English will happen explicitly when students feel comfortable with the learning environment created by the teacher.



Quite a lot has discussed the process of learning English, but only a few have discussed learning English speaking skills. "Learning English for nursing is important, especially for speaking skills because it is for communication" (Heriyanto et al., 2022). In addition, according to (Yani, 2018). English is an international language, therefore its existence is needed, especially for education and nurses. You also have to be able to master the language for speaking or communication. Therefore, learning English speaking skills is important for communicating with foreigners. Education professionals and language experts can maximise the effects of human interactions and online communities by taking into account the personal, social, and technological aspects at play (Putritama Guntur et al., 2023).

The purpose of this research is to teach students how to or process in learning English speaking skills for professional purposes. How do Nursing Students learn speaking skills through English for Profession Classes?

Methods

This research was case study in qualitative research. By using this method, it is assumed that this study aims to find out the way nursing students learn speaking skills through English classes by collecting appropriate data sources. Data was collected through interviews and documentation of the subjects studied.

This research was conducted at a private university in South Kalimantan. In the English class of students majoring in nursing class of 2021, because students of class of 2021 have already passed speaking skill lessons in English class.

The subjects of this study were two nursing students and an English lecturer teaching nursing classes. The criteria for research subjects were students who had good speaking skills and improved while participating in learning English in the nursing class.

Results and Discussion

The findings from this study used interviews with two nursing students and one English lecturer who taught nursing classes. The results found that the process of students learning English was quite diverse. One of the students said that in learning speaking they did not only learn in class but some learned through watching English films. But even when in class they study English with lecturers who are in the field of English. Speaking is one of the four macro skills of English (Murtiningsih, ..., et al., 2019). Students assume that learning English especially for speaking skills is important for their profession, namely nursing, they think that learning English can help them carry out their profession.

In the learning process, of course, more attention is paid to their speaking skills, as one student said that in learning activities, of course they are divided into several groups and then given the task of making dialogues, then in discussions they use English but sometimes they can also use Indonesian. Then one of the students said that in learning speaking they used several strategies in order to be able to understand and be able to speak in English, such as immediately understanding the meaning of what was meant by the other person, so that they



were able to answer and speak with the other person.

As was said by the English lecturer who teaches speaking, the lecturer said that teaching speaking to nursing students is almost the same as teaching students majoring in English. Through speaking, we can communicate each other and express our ideas (Murtiningsih et al., 2018). The thing that differentiates is in terms of context and the content of what must be taught must be in accordance with the major, namely nursing or about health. Then according to the lecturer in teaching English, the themes have been determined, namely about nursing.

The lecturer said that what made it different was that nursing students had mastered themes about health but in English classes they were required to use English, they were taught how to communicate in English with their patients or fellow professionals. Even in learning, as a lecturer, you can understand the themes you want to use when teaching nursing students. The simulation teaching technique was introduced to a nursing English class (Murtiningsih, Proceedings, et al., 2019). Lecturers can find shared background or material that students have already mastered so that when learning speaking they already know the context and as a lecturer they will teach how to communicate in English according to the theme and background of the material that nursing students already understand.

In the process of learning speaking skills in the nursing class, students think that learning speaking can help them in carrying out their profession, because by mastering a foreign language when they carry out their duties as medical personnel they have no difficulty communicating. According to Salomonson et al (2019) said that learning speaking can improve the quality of nursing students in carrying out their duties, having good speaking skills can make it easier for students to communicate with foreign patients. Then apart from that by learning speaking skills can improve their performance in serving patients or can have the opportunity to work abroad.

Conclusions

It can be concluded that the way students learn speaking for the nursing profession is quite diverse, some use strategies through the habit of watching English films, some use materials from lecturers to improve their speaking skills. Then the lecturer also mentioned that in teaching speaking to nursing students the difference is in terms of the themes that must be developed, namely those that are in accordance with their profession. Learning speaking skills can help them carry out their profession, besides that it can also help them to communicate and if they have the ability to master a foreign language it can make it easier for them to deal with foreign patients.

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